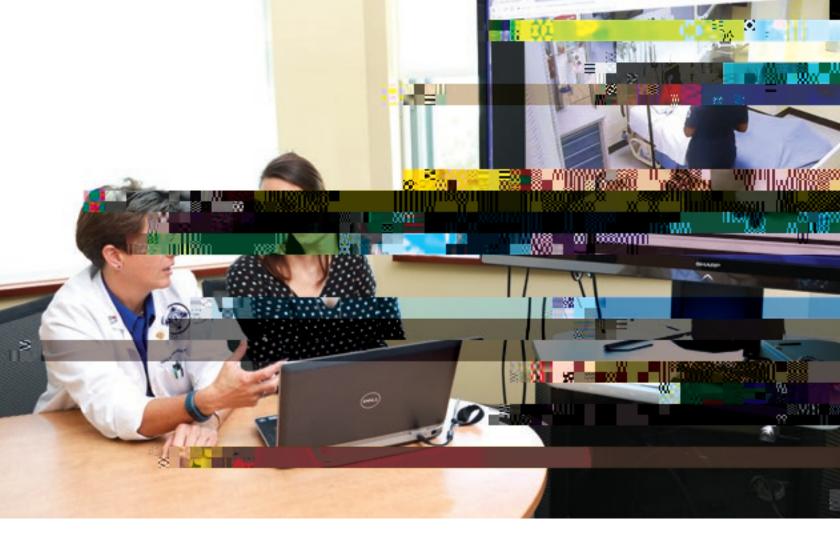




Two Accelerated Bachelor of Science of Nursing (ABSN) students enter a simulation lab to begin an assessment and treatment of a pediatric patient when the child's status suddenly changes. As they would in a real-life situation, they summon the on-call provider. Minutes later, the provider, an advanced practice nursing student who knows nothing about the case arrives – but not in the traditional sense. e provider is actually hundreds of miles away and has logged in to JaMMeR – a

telepresence robot par29.6(e r)3(o)0.9(b)-7.7(o)5.7(t p)-2.2(a)-24.6(r)3jwauo J0ai5ww Tf 0 areli ct23(o)77(a)o J0aheCc Nnd an(S)+326(f(v))66032406(sv)-R0603425p70(fest 4204fit t)-30.9(h ndt he s(-6.8(t)-20.3(u49(d)-1.9(en)1578(t)-52.4sr)3((l)5.7(e)-9.8(a)-24.6(r-189.3 n-1648(l)-20.7(ge(a)2(oo J)8 (l)5.7(f t)-30.9(h)4.8(ete1498or--767(o4172(l)16()ete)2(o(c)67.7(o7772m2920632mp)6969(u)





the ABSN students who are in the lab engaging with the distance-based student. These students must find the confidence

