



DUKE UNIVERSITY



Two Accelerated Bachelor of Science of Nursing (ABSN) students enter a simulation lab to begin an assessment and treatment of a pediatric patient when the child's status suddenly changes. As they would in a real-life situation, they summon the on-call provider. Minutes later, the provider, an advanced practice nursing student who knows nothing about the case arrives – but not in the traditional sense. The provider is actually hundreds of miles away and has logged in to JaMMeR – a telepresence robot platform. The provider is actually hundreds of miles away and has logged in to JaMMeR – a telepresence robot platform. The provider is actually hundreds of miles away and has logged in to JaMMeR – a telepresence robot platform.



the ABSN students who are in the lab
engaging with the distance-based student.
These students must find the confidence

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