

DUSON
TRACK II APT Criteria

The role of the faculty member in DUSON's Track II, a non-tenure earning track, is to contribute to the school's mission through scholarly practice as a clinician, administrator or

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Teaching	<p><u>Assistant Professor</u> These faculty are beginning teachers who demonstrate:</p> <ul style="list-style-type: none"> • potential for excellence in teaching 	<p><u>Associate Professor</u> In addition to meeting the criteria for the rank of Assistant Professor, these faculty demonstrate:</p> <ul style="list-style-type: none"> • excellence in teaching and • leadership in education 	<p><u>Professor</u> In addition to meeting the criteria for the rank of Associate Professor, these faculty demonstrate:</p> <ul style="list-style-type: none"> • a sustained record of excellence in teaching and • established leadership in education
	<p>Examples:</p> <ul style="list-style-type: none"> • Develops course materials that reflect state of the science, current research findings, and application of evidence to practice • Demonstrates effective classroom and online/distance education, as evidenced by student evaluations or peer evaluations • Uses feedback from student and peer evaluations to refine courses, teaching strategies, and/or evaluation methods • Presents innovations in teaching techniques at local conferences 	<p>Examples:</p> <ul style="list-style-type: none"> • Develops, implements and evaluates innovative teaching techniques that promote critical thinking and independent approaches to student learning • 	

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**Practice
(optional)**

Assistant Professor

These faculty are beginning their involvement in scholarly practice and demonstrate:

- potential for excellence in scholarly practice

Associate Professor

These faculty, in addition to meeting the criteria for the rank of Assistant Professor, demonstrate:

- excellence in scholarly practice and
- leadership in practice